Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	**Standard:** RI.2.8 - Describe how reasons support specific points the author makes in a text.
R.CCR.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	Questions to Focus Learning What do authors consider when supporting their points? Why is it important for authors to provide evidence to support their points? When authors make points in informational text they choose specific details to include to convey a particular message or to demonstrate validity of the information. Student Friendly Objectives *Knowledge Targets* I can identify the points the author made in the text. I can identify the reasons an author gives to support specific points in a text. *Reasoning Targets* I can explain what information from the text helps me understand the author's message. I can explain why the author would include certain information in the text. Vocabulary points reasons

Teacher Tips

Identifying Details Lesson – This lesson will help students to understand the details the author chose to support the main idea of the text.
Lesson - This lesson is on main ideas and details.
Series of Lessons from CCSS Curriculum Maps – These series of lessons, from Common Core Curriculum maps, allows teachers to pull lessons addressing several standards. To address RI.2.8 specifically, please scroll through to p. 6- *Student Reading/Informational* activity.

Vertical Progression

RI.K.8 - With prompting and support, identify the reasons an author gives to support points in a text.
RI.1.8 - Identify the reasons an author gives to support points in a text.
RI.3.8 - Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
RI.4.8 - Explain how an author uses reasons and evidence to support particular points in a text.
RI.5.8 - Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
RI.6.8 - Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
RI.7.8 - Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
RI.8.8 - Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
RI.9-10.8 - Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
RI.11-12.8 - Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses).

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: RI.2.8